COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Environment				
ACADEMIC UNIT	Department of Environment				
LEVEL OF STUDIES	Undergraduate				
COURSE CODE	1159 KEY				
COURSE TITLE	General Dida	ctics			
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS		CREDITS	
		3			
Total credits				6	
COURSE TYPE	Special backs	ground			
PREREQUISITE COURSES:					
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek				
IS THE COURSE OFFERED TO	yes				
ERASMUS STUDENTS					
COURSE WEBSITE (URL)	http://www.env.aegean.gr/spoudes/proptychiakes-				
	spoudes/programma-spoudon/geniki-didaktiki/				

(2) LEARNING OUTCOMES

Learning outcomes

This course is designed to provide a survey of major topics in General Didactics, and to examine current controversial issues in the field. The aim of the course (in General Didactics) is to equip students with theoretical and practical competence, so that, independently, they will be able to make and justify choices in connection with the planning, preparation, evaluation, and further development of teaching and learning activities.

General Competences

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

(3) SYLLABUS

- 1. Course Introduction
- 2. Choosing topic for assignment
- 3. Contemporary issues in teaching
- 4. Group activities/Evaluating traditional approach
- 5. The meaning of teaching in real life setting
- 6. Theories of teaching and learning
- 7. Comparing general education to the academic one
- 8. The structure of the curriculum and its impact in teaching
- 9. Planning and Organization of teaching and learning
- 10. Methods and strategies of teaching
- 11. Criteria for acquiring, producing, and using various types of educational materials, including information and communication technology
- 12. The organization of the school as a forum for teaching and learning activities
- 13. Final Presentations

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY.	Face to face			
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY				
TEACHING METHODS	Activity	Semester workload		
	Lectures	39		
	Essays	39		
	Study	72		
	Course total	150		
STUDENT PERFORMANCE EVALUATION	The language of evaluation is in Greek.			
	Mandatory attendance and fulfillment of all assignments. Projects (10 points), Presentations (10 points), Participation (10 points), Quiz (10 points)			
	Total: 40 points			

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

Nima, E. & Kapsalis, A. (2002). Contemporary Didactics. Thessaloniki: University of Macedonia.

- Related academic journals: