#### **COURSE OUTLINE**

# (1) GENERAL

SCHOOL	Cohool of En	ironmont			
	School of Environment				
ACADEMIC UNIT	Department of Environment				
LEVEL OF STUDIES	Undergraduate				
COURSE CODE	234KEY	SEMESTER 7			
COURSE TITLE	Atmospheric Physical Chemistry				
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	CREDITS		
	Lectures 3				
Total credits			5		
COURSE TYPE	Special back	ground			
general background,		-			
special background, specialised general					
knowledge, skills development					
PREREQUISITE COURSES:	-				
LANGUAGE OF INSTRUCTION and	Greek				
EXAMINATIONS:	or cert				
IS THE COURSE OFFERED TO	Yes (Tutorials)				
ERASMUS STUDENTS					
COURSE WEBSITE (URL)	http://www.env.aegean.gr/studies/undergraduate-				
(,	degree/curriculum/atmospheric-physical-chemistry/				

# (2) LEARNING OUTCOMES

Learning outcomes				
Main learning outcomes of this class are				
Main learning outcomes of this class are:				
<ul> <li>Understanding the basic principles of atmospheric physicochemistry</li> </ul>				
<ul> <li>Acquiring the ability to identify and illustrate the main fuel-air mixture characteristics</li> </ul>				
<ul> <li>Application of chemical kinetics to extract mathematical models for the determination of the concentrations of gaseous pollutants.</li> </ul>				
<ul> <li>Acquiring the ability to use statistical and thermodynamic concepts to determine</li> </ul>				
the concentrations of aerosols.				
General Competences				
Adapting to new situations				
Decision-making				
Working independently				
Working in an interdisciplinary environment				
Project planning and management				

## (3) SYLLABUS

Major air pollutants and their adverse effects. Chemical kinetics. Photochemical reactions in the atmosphere. Alkane and alkene chemistry. Carbonyl chemistry. Heterogeneous reactions. Catalytic reactions. Production of primary pollutants during fuel combustion. Atmospheric aerosols, nucleation, condensation and coagulation of particulate matter. The principle of aerosol thermodynamic equilibrium. The deliquescence relative humidity. Aerosol distributions.

## (4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face			
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY				
TEACHING METHODS	Activity Semester workloo			
	Lectures	39		
	Study and analysis of bibliography	91		
	Course total	130		
STUDENT PERFORMANCE EVALUATION				
	Language of evaluation: Greek Methods of evaluation:			
	Short-answer questions			
	Open-ended questions			
	Problem solving	50%		

#### (5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

Λαζαρίδης Μ., 2005 «Ατμοσφαιρική Ρύπανση με Στοιχεία Μετεωρολογίας», Εκδόσεις Τζιόλα, Αθήνα Seinfeld, J. H. and Pandis, S. N., 1998, "Atmospheric chemistry and physics - from air pollution to climate change", Wiley, New York. ISBN: 0471178160

Finlayson-Pitts, B. J. & Pitts, J. N., 1999, "Chemistry of the Upper and Lower Atmosphere : Theory, Experiments and Applications", Academic Press, New York, ISBN: 012257060Χ-Συναφή επιστημονικά περιοδικά:

- Related academic journals: