COURSE OUTLINE

(1) GENERAL

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|--|---|-----------------------------|---------|---|--|
| SCHOOL | School of Env | School of Environment | | | |
| ACADEMIC UNIT | Department of Environment | | | | |
| LEVEL OF STUDIES | Undergraduate | | | | |
| COURSE CODE | 331Y | LY SEMESTER 4 | | | |
| COURSE TITLE | Environmental Sociology | | | | |
| INDEPENDENT TEACHING ACTIVITIES | | WEEKLY TEACHING HOURS | CREDITS | | |
| Lectures | | | 3 | | |
| | | | | | |
| Total credits | | | | 5 | |
| | | | | | |
| COURSE TYPE | General back | ground | | | |
| PREREQUISITE COURSES: | Economics & the Environment I Environmental Law | | | | |
| LANGUAGE OF INSTRUCTION and EXAMINATIONS: | Greek | | | | |
| IS THE COURSE OFFERED TO ERASMUS STUDENTS | NO | | | | |
| COURSE WEBSITE (URL) | http://www.env.aegean.gr/studies/undergraduate- degree/curriculum/environmental-sociology/ | | | | |

(2) LEARNING OUTCOMES

Learning outcomes

For the students to understand, analyze and evaluate: the social construction of environmental problems; the structural factors leading environmental degradation; the factors which impact on pro-environmental behaviors; the factors influencing collective action for the environment; how the economic. technological and political changes affect the environment

General Competences

Working independently Working in an international environment Working in an interdisciplinary environment Production of new research ideas Respect for the natural environment Criticism and self-criticism Production of free, creative and inductive thinking

(3) SYLLABUS

Introduction The social construction of environmental problems The contribution of classical sociology (Marx, Weber, Durkheim) The New Ecological Paradigm The social-structural explanations of environmental concern and behavior The social-psychological explanations of environmental concern and behavior The environmental movement: the role of values and norms The environmental movement: resource mobilization theories New Social Movements Ecological Modernization The Risk Society

(4) TEACHING and LEARNING METHODS - EVALUATION

| DELIVERY. | Face-to-Face | | | |
|---|-------------------------------|-------------------|--|--|
| USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY | Moodle, email | | | |
| TEACHING METHODS | Activity | Semester workload | | |
| | Lectures | 39 | | |
| | Study | 52 | | |
| | Analysis of literature | 26 | | |
| | Essay writing | 30 | | |
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| | | | | |
| | Course total | 147 | | |
| STUDENT PERFORMANCE EVALUATION | Language of evaluation: GREEK | | | |
| | methods of evaluation: | | | |
| | short-answer questions: 60% | | | |
| | written work: 40% | | | |
| | | | | |
| | | | | |

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

Μποτετζάγιας Ι & Καραμίχας Γ. (2008), Περιβαλλοντική Κοινωνιολογία, Κριτική: Αθήνα

- Related academic journals:

Environment & society