COURSE OUTLINE

(1) GENERAL

SCHOOL	School of En	School of Environment			
ACADEMIC UNIT	Department of Environment				
LEVEL OF STUDIES	Undergraduate				
COURSE CODE	243KEY	SEMESTER 6			
COURSE TITLE	Research methods in environmental engineering				
INDEPENDENT TEACHII	CHING ACTIVITIES		WEEKLY TEACHING HOURS		CREDITS
	Theory (8 Lectures)		3		
Laboratory (1 experiment)		4			
	Fie	3			
Total credits				6	
COURSE TYPE	Skills develo	oment			
PREREQUISITE COURSES:	Introduction to Environmental Engineering				
	Research methods I				
LANGUAGE OF INSTRUCTION and	Greek				
EXAMINATIONS:					
IS THE COURSE OFFERED TO	Yes (tutorials)				
ERASMUS STUDENTS					
COURSE WEBSITE (URL)	http://www.env.aegean.gr/studies/undergraduate-				
	degree/curriculum/research-methods-in-environmental-				
	engineering/				

(2) LEARNING OUTCOMES

Learning outcomes

- 1. To understand the main stages of research procedure in environmental engineering
- 2. To understand the basic principles of environmental sampling and analysis
- 3. To apply chemical methods for the evaluation of water pollution and wastewater characteristics
- 4. To organize field sampling and environmental analyses
- 5. To interpret the scientific results
- 6. To evaluate/compare the experimental results with literature data
- 7. To organize the written and oral presentation of the experimental results

General Competences

Search for, analysis and synthesis of data and information, with the use of the necessary technology Working independently Design of sampling campaigns Criticism Decision making

(3) SYLLABUS

The course consists of 8 lectures, 2 field trips and 1 laboratory exercise.

1. Introduction, course objectives, evaluation

2. Research principles in aquatic pollution and wastewater treatment: literature review, sampling, samples' storage & conservation

3. Samples collection from Mytilene's STP (field trip)

4. Samples collection from Evargetoulas STP and Evergetoulas River, measurement with portable instruments (field trip)

5. Chemical analyses of basic pollutants (COD, TSS) (laboratory exercise)

6. Research principles in aquatic pollution and wastewater treatment: data statistical treatment

7. Research principles in aquatic pollution and wastewater treatment: data interpretation and presentation

8. Methodology for writing and presenting diploma thesis

9. Methodology for writing and presenting scientific articles and announcements

10. Presentation of a case study in the research field of aquatic pollution and wastewater treatment

11. Preparation of course assay: distribution of roles, schedule, possible risks

12. Oral presentation of course assay

13. Submission of written course assay

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY.	Face to face				
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	Power Point, Use of e-mail				
TEACHING METHODS	Activity Semester workload				
	Lectures	24			
	Field trip	6			
	Laboratory Exercises	4			
	Essay writing	45			
	Literature analysis	65			
	Course total	144			
STUDENT PERFORMANCE	Language of evaluation: Greek				
EVALUATION					
	A. Submission of written assays presenting the major				
	findings of lab analyses and experiments (60%)				
	B. Oral presentation of the major findings of lab analyses				
	and experiments (40%)				

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Βλυσίδης, Μάη, Μπαραμπούτη (2015) Βιομηχανική Ρύπανση, Εκδόσεις Ι. ΣΙΔΕΡΗΣ
- Liu and Liptak (1996) Environmental Engineering Handbook, Lewis Publishers
- Li and Miglaccio (2010) Water quality concepts, sampling and analyses, CRC Press
- APHA (2012) Standard methods for the examination of water and wastewater, 22nd edition
- Metcalf and Eddy (2006) Μηχανική Υγρών Αποβλήτων, 4η έκδοση, τόμος Α, Εκδόσεις Τζιόλα

- Related academic journals:

- Water Research
- Science of the Total Environment
- Chemosphere
- Environmental Pollution
- Science of the Total Environment