

COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Environment		
ACADEMIC UNIT	Department of Environment		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	339KEY	SEMESTER	8
COURSE TITLE	Methods in Environmental Education		
INDEPENDENT TEACHING ACTIVITIES		WEEKLY TEACHING HOURS	CREDITS
Lectures		3	
Total credits			4
COURSE TYPE	Skills development		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	yes		
COURSE WEBSITE (URL)	http://www.env.aegean.gr/spoudes/proptychiakes-spoudes/programma-spoudon/methods-in-environmental-education/		

(2) LEARNING OUTCOMES

Learning outcomes
<p>To know the goal, objectives and guiding principles of EE</p> <ul style="list-style-type: none"> – To learn the difficulties of formal EE – To learn the Methods and techniques of Teaching Environmental Education and how to implement them – To possess the knowledge, abilities of an effective environmental educator – To be able to Plan and Implement Environmental Education Programs
General Competences
<p><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></p> <p><i>Adapting to new situations</i></p>

Decision-making
Working independently
Team work

(3) SYLLABUS

- Introduction, discussion about course schedule
- Roots of Environmental Education
- Environmental Education
- Environment and education
- The role of Environmental educator
- Methods of environmental education
- Methods of environmental education
- Methods of environmental education
- Historic references of Environmental Education in Greece
- Environmental Education in Greece today
- Problems in implementation of EE
- Assessment of EE programs
- Project presentations

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY		
TEACHING METHODS	Activity	Semester workload
	Lectures	39
	Essays	25
	Study	39
	Course total	103
STUDENT PERFORMANCE EVALUATION	Mandatory attendance and fulfillment of all assignments. Assignment (10 points) Presentations (10 points) Program Design (10 points) Participation (10 points) Total (40 points)	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Τσαμπούκου-Σκαναβή Κ., (2004), Περιβάλλον και Κοινωνία: Μια σχέση σε αδιάκοπη εξέλιξη, Καλειδοσκόπιο, ΑΘΗΝΑ
- Coombs P., (1973), "Should one develop Non-formal Education", Prospects, Vol.III, No.3 pp 287-306
- Coombs P., Ahmed M., (1974), "Attacking Rural Poverty: How nonformal education can help", The John Hopkins University Press
- Harold R. Hungerford, William J. Bluhm, Trudi L. Volk, and John M. [SEP] Ramsey, (2001), Essential Readings in Environmental Education, Stipes Pub Llc

- Related academic journals:

Environmental Education Research