

COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Environment		
ACADEMIC UNIT	Department of Environment		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	347KEY	SEMESTER	7
COURSE TITLE	Environmental History		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures		3	
Laboratory/tutorials			
Total credits			5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	--		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	http://www.env.aegean.gr/studies/undergraduate-degree/curriculum/environmental-history/		

(2) LEARNING OUTCOMES

Learning outcomes
<p>In this course we will study the interactions of human societies and the natural environment over time. In particular we will examine how humans shaped their natural environment through based on their technological, economic and ideological choice and preferences as well as how the natural environment affected the profile and trajectories of human societies.</p>
General Competences
<p>Working independently Working in an interdisciplinary environment Production of new research ideas Respect for the natural environment Criticism and self-criticism Production of free, creative and inductive thinking</p>

(3) SYLLABUS

- First humans and their interaction with the natural environment
- The first transition: the socio-environmental aspects of plants' & animals' domestication
- The first civilizations & the environment: Americas, Mesopotamia, Archaic Greece
- The environmental problems of Ancient Greeks & Romans
- The Abrahamic religions and the environment
- Humans & their environment in the Middle Ages: agriculture, commerce, health
- The Europeans in overseas environments: Americas, Pacific, Oceania
- The scientific revolution and the new understanding of the natural environment
- The second transition: Industrial revolution and the natural environment
- The long 20th century: Urban environmental Problems
- The long 20th century: The planet at risk (air/water/soil pollution)
- The long 20th century: the movements for the protection of nature
- The long 20th century: the movements for the protection of nature
- Our current global environmental crisis: what does (environmental) history teach us?

(4) TEACHING and LEARNING METHODS - EVALUATION

<div>DELIVERY</div> <div>Face-to-face, Distance learning, etc.</div>	Face-to-face	
<div>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</div> <div>Use of ICT in teaching, laboratory education, communication with students</div>	Moodle, email	
<div>TEACHING METHODS</div> <div>The manner and methods of teaching are described in detail.</div> <div>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</div> <div>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</div>	Activity	Semester workload
	Lectures	38
	Tutorials	-
	Project	26
	Study and analysis of bibliography	62
	Course total	126
<div>STUDENT PERFORMANCE EVALUATION</div> <div>Description of the evaluation procedure</div> <div>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</div> <div>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</div>	<div>Language of evaluation: Greek</div> <div>Method of evaluation:</div> <div>Individual Assignment (100%)</div>	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:
 - Μποτετζάγιας Ι. (2010), Η Ιδέα της Φύσης: απόψεις για το περιβάλλον από την αρχαιότητα μέχρι της ημέρες μας, Κριτική
 - Diamond J. (2011) *Collapse: How Societies Choose to Fail or Succeed*, Penguin Books
 - Diamond J. (2017) *Guns, Germs and Steel: The Fate of Human Societies*, W.W. Norton & Company
 - Ponting Cl. (2008), *A New Green History of the World: The Environment and the Collapse of Great Civilizations*
- Related academic journals:
 - [Environment & Society](#) portal, especially sub-section [Arcadia](#)
 - [Environment & History](#) journal
 - [International Review of Environmental History](#) journal
 - [Environmental History](#) journal