### **COURSE OUTLINE**

# (1) GENERAL

| SCHOOL                                    | School of Environment   |       |                             |         |  |
|---|---|-------|-----------------------------|---------|--|
| ACADEMIC UNIT                             | Department of Environment   |       |                             |         |  |
| LEVEL OF STUDIES                          | Undergraduate   |       |                             |         |  |
| COURSE CODE                               | 131KEY SEMESTER 6   |       |                             |         |  |
| COURSE TITLE                              | Research Methods in Ecology   |       |                             |         |  |
| INDEPENDENT TEACHING ACTIVITIES           |   |       | WEEKLY<br>TEACHING<br>HOURS | CREDITS |  |
| Lectures                                  |   |       | 1                           |         |  |
| Laboratory exercises/Field work           |   |       | 4                           |         |  |
| Total credits                             |   |       |                             | 6       |  |
|   |   |       |                             |         |  |
| COURSE TYPE                               | Skills develo   | pment |                             |         |  |
| PREREQUISITE COURSES:                     | Introduction to Ecology Plant Biology Statistics Research Methods I |       |                             |         |  |
| LANGUAGE OF INSTRUCTION and EXAMINATIONS: | Greek   |       |                             |         |  |
| IS THE COURSE OFFERED TO ERASMUS STUDENTS | No  |       |                             |         |  |
| COURSE WEBSITE (URL)                      | https://www.env.aegean.gr/all_courses/research-methods-in-ecology/  |       |                             |         |  |

# (2) LEARNING OUTCOMES

### **Learning outcomes**

Students will be able to:

- (A) recognize an ecological research topic
- (B) choose the appropriate sampling or experiment design to address it
- (C) measure or estimate key vegetation parameters
- (D) develop the appropriate statistical method for analyzing the data
- (E) compile data from different sources and measurement scales
- (F) to draw up key findings and assess their implementation on ecological issues or problems

# **General Competences**

Search for, analysis and synthesis of data and information, with the use of the necessary technology Decision-making

Working independently

Team work

Respect for the natural environment

| W | orkir/ | ng in | an | interd | liscip | linary | env | ironn | nent |
|---|--------|-------|----|--------|--------|--------|-----|-------|------|
|---|--------|-------|----|--------|--------|--------|-----|-------|------|

### (3) SYLLABUS

The following topics will be covered in a combination of lectures and field and laboratory practicals:

- 1. Principles of experimental design Sampling procedure and methods
- 2. Monitoring site characteristics
- 3. Sampling static organisms (plant populations)
- 4. Measuring species functional traits
- 5. Measuring community structure parameters (richness, diversity) and vegetation architecture (plant height, plant cover, LAI)
- 6. Estimating/Measuring ecosystem processes (community productivity, decomposition)
- 7. Analyzing and interpreting data Report writing
- 8. Presenting of the project results

### (4) TEACHING and LEARNING METHODS - EVALUATION

| DELIVERY   | Face-to-face   |                   |  |  |  |
|--|--|-------------------|--|--|--|
| USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY | Use of Moodle (Modular Object Oriented Developmental<br>Learning Environment) platform |                   |  |  |  |
| TEACHING METHODS                                 | Activity   | Semester workload |  |  |  |
|  | Lectures   | 9                 |  |  |  |
|  | Lab practice   | 10                |  |  |  |
|  | Field work   | 30                |  |  |  |
|  | Study and analysis of bibliography   | 40                |  |  |  |
|  | Project  | 70                |  |  |  |
|  | Project presentation   | 3                 |  |  |  |
|  |  |                   |  |  |  |
|  |  |                   |  |  |  |
|  |  |                   |  |  |  |
|  | Course total   | 162               |  |  |  |
| STUDENT PERFORMANCE                              |  |                   |  |  |  |
| EVALUATION                                       |  |                   |  |  |  |
|  | Language of evaluation: Greek  |                   |  |  |  |
|  |  |                   |  |  |  |
|  | methods of evaluation:   |                   |  |  |  |
|  | Project report writing and presentation: 100%  |                   |  |  |  |
|  |  |                   |  |  |  |
|  |  |                   |  |  |  |
|  |  |                   |  |  |  |
|  |  |                   |  |  |  |
|  |  |                   |  |  |  |
|  |  |                   |  |  |  |

#### (5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

Karandeinos M. 2007. Quantitative ecological methods. University of Crete Press. Greece (in Greek) Wheater CP, Bell JR, Cook PA. 2011. Practical Field Ecology: A Project Guide. Wiley.

- Related academic journals:

Functional Plant Biology, Annals of Botany, Journal of Experimental Botany, Plant Ecology, Journal of Plant Ecology, Journal of Vegetation Science