COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Environment		
ACADEMIC UNIT	Department of Environment		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	**219KEY**	SEMESTER	**5**
COURSE TITLE	**Laboratory course in Environmental Chemistry**		

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	WEEKLY TEACHING HOURS	CREDITS
Lectures	1	
Laboratory exercises	3	
Total	**4**	**4**
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	Skills development
PREREQUISITE COURSES:	
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No
COURSE WEBSITE (URL)	https://www.env.aegean.gr/all_courses/laboratory-course-in-environmental-chemistry/

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

- Understanding of basic knowledge regarding environmental analytical chemistry
- Understanding of analytical methods used for the monitoring of key environmental parameters
- Familiarize with the use of portable instruments
- Learning of chemical analyses for the determining basic environmental parameters (pH, dissolved oxygen, BOD, COD, nitrogen, phosphorus)
- Understanding of instrumental analysis of environmental samples using chromatographic techniques for the determination of micropollutants

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology *Adapting to new situations* *Decision-making* *Working independently* *Team work* *Working in an international environment* *Working in an interdisciplinary environment* *Production of new research ideas*	*Project planning and management* *Respect for difference and multiculturalism* *Respect for the natural environment* *Showing social, professional and ethical responsibility and sensitivity to gender issues* *Criticism and self-criticism* *Production of free, creative and inductive thinking* *……* *Others…* *…….*

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Working independently

(3) SYLLABUS

Safety rules and use of basic equipment
Fundamental principles of Analytical Environmental Chemistry
Use of basic portable instruments
Dissolved oxygen determination
Alkalinity determination
Solids determination
Biochemical Oxygen Demand determination
Chemical Oxygen Demand determination
Phosphorus determination
Ammonium nitrogen determination
Chlorine determination
Total phenols determination
Total coliforms and Escherichia coli determination

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	Laboratory education
TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	

Activity	*Semester workload*
Lectures	13
Laboratory practice	39
Study	60
Total	**112**

STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical*	Language of evaluation: Greek • Weekly report of the laboratory exercises (40%) • 2 quizzes (10%) • Final examination (50%)

examination of patient, art interpretation, other *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Lecture notes: Description/presentation of weekly laboratory exercises
- Δεληγιαννάκης Ιωάννης, Χελά Δήμητρα, Κωνσταντίνου Ιωάννης (2010), Ενόργανη περιβαλλοντική ανάλυση.
  Ξένος Κωνσταντίνος Δ., Ξένου Ευγενία (2003), Ρύπανση και τεχνικές ελέγχου ποιότητας του νερού
- Standard Methods for the Examination of Water and Wastewater (twenty-first ed.), American Public Health Association, USA (2005)
- Miroslav Radojevic, Vladimir Bashkin (2015), Practical Environmental Analysis, The Royal Society of Chemistry